

General End User Guide
8.1.20 External Results → Assessment Results



TrackOne
S T U D I O


This document will assist you in navigating through the Learning Analytics Suite as both an Administrator, and as a set user type with fewer permissions enabled in their setup, ie. Staff or Student. Please carefully review all instructions set out in the Help Documentation made available.

If you require further expansion or assistance at any point in the document, please do not hesitate to contact TrackOne Studio Support through the Help Desk by sending an email to helpdesk@trackonestudio.com.

Introduction to External Results

External Results provides a summary of students' results from external providers (such as NAPLAN, ACER or ICAS). These results are not drawn from the school's Student Information System. Instead, they are drawn from the external provider, then uploaded to the Analytics Suite.

- External Results
 - ▶ Assessment Results
 - ▶ Assessment Analysis
 - ▶ NAPLAN Analysis



Analytics
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Demonstration School Learning Analytics Suite (TrackOneAdmin) (Sign Out)

▶ Assessment Results ▶ Cohort Monitoring ▶ Assessment History Monitoring

Assessment Results

Provider: Assessment: Year:

Additional Filter Options +

No filters selected.

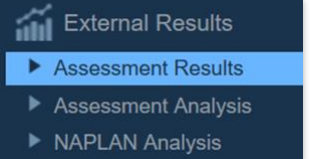
☒ Hide columns with no data ☒ Enable Paging

ID	Given Names	Family Name	Sex	Spelling Band	Spelling Score	Grammar and Punctuation Band	Grammar and Punctuation Score	Writing Band	Writing Score	Reading Band	Reading Score	Numeracy Band	Numeracy Score
S129689	David	Macmillan	M	Band 10	688	Band 10	721	Band 8	620	Band 9	657	Band 9	669
S292166	Ellie	Meads	F	Band 10	728	Band 10	744	Band 10	747	Band 10	744	Band 10	709
S339386	Isabel	Empey	F	Band 10	688	Band 10	700	Band 10	703	Band 10	687	Band 8	609
S415277	Hugo	Davis	M	Band 10	705	Band 10	744	Band 9	643	Band 10	713	Band 10	809
S435438	Daniel	Elgie	M	Band 10	705	Band 10	700	Band 9	666	Band 10	722	Band 9	640
S522424	Teddy	Zeggil	M	Band 10	688	Band 9	646	Band 8	598	Band 9	672	Band 9	640
S541765	Madison	Pachoud	F	Band 10	688	Band 10	721	Band 10	690	Band 10	733	Band 10	697
S576426	Harley	Williamson	M	Band 10	773	Band 10	772	Band 10	716	Band 10	687	Band 10	736
S631685	Imogen	Owmen	F	Band 10	728	Band 10	700	Band 9	666	Band 10	687	Band 9	654
S752594	Eva	McKeggan	F	Band 10	688	Band 10	721	Band 9	643	Band 9	635	Band 9	661
S919968	Amy	Brown	F	Band 10	705	Band 8	630	Band 9	654	Band 9	672	Band 8	627
S939775	Rosie	Hayes	F	Band 10	688	Band 9	646	Band 8	585	Band 8	606	Band 9	647
S121983	Megan	Wedlake	F	Band 9	662	Band 10	721	Band 10	716	Band 10	722	Band 10	721
S134422	Molly	Wright	F	Band 9	674	Band 9	681	Band 10	731	Band 10	713	Band 8	627
S136147	Layla	Shurley	F	Band 9	651	Band 9	681	Band 9	666	Band 9	679	Band 9	647

1 2 3 4 5 6 7 8 9 10 ... >>

Assessment Results

Assessment Results displays both current and historical external results. This area may be accessed from the main menu (below).



Demonstration School Learning Analytics Suite

▶ Assessment Results ▶ Cohort Monitoring ▶ Assessment History Monitoring

Assessment Results

Provider: Assessment: Year:

Additional Filter Options No filters selected.

☐ Hide columns with no data ☐ Enable Paging

ID	Given Names	Family Name	Sex	Spelling Band	Spelling Score	Grammar and Punctuation Band	Grammar and Punctuation Score	Writing Band	Writing Score	Reading Band	Reading Score	Numeracy Band	Numeracy Score
S129689	David	Macmillan	M	Band 10	688	Band 10	721	Band 8	620	Band 9	657	Band 9	669
S292166	Ellie	Meads	F	Band 10	728	Band 10	744	Band 10	747	Band 10	744	Band 10	709
S339386	Isabel	Empey	F	Band 10	688	Band 10	700	Band 10	703	Band 10	687	Band 8	609
S415277	Hugo	Davis	M	Band 10	705	Band 10	744	Band 9	643	Band 10	713	Band 10	809
S435438	Daniel	Elgie	M	Band 10	705	Band 10	700	Band 9	666	Band 10	722	Band 9	640
S522424	Toby	Zeggil	M	Band 10	688	Band 9	646	Band 8	598	Band 9	672	Band 9	640
S541765	Pachoud	F	Band 10	688	Band 10	721	Band 10	690	Band 10	733	Band 10	697	736
S576426	Williamson	M	Band 10	773	Band 10	772	Band 10	716	Band 10	687	Band 10	654	661
S631685	Owen	F	Band 10	728	Band 10	700	Band 9	666	Band 10	687	Band 9	627	647
S752594	Eva	McKeggan	F	Band 10	688	Band 10	721	Band 9	643	Band 9	635	Band 9	627
S919968	Amy	Brown	F	Band 10	705	Band 8	630	Band 9	654	Band 9	672	Band 9	647
S939775	Rosie	Hayes	F	Band 10	688	Band 9	646	Band 8	585	Band 8	606	Band 9	721
S121983	Megan	Wedlake	F	Band 9	662	Band 10	721	Band 10	716	Band 10	722	Band 10	627
S134422	Molly	Wright	F	Band 9	674	Band 9	681	Band 10	731	Band 10	713	Band 8	627
S136147	Layla	Shurley	F	Band 9	651	Band 9	681	Band 9	666	Band 9	679	Band 9	647

- The blue menu bar enables the user to move between the areas within **External Results**. The pages will refresh as the user moves between tabs (meaning the external assessment item will not stay the same). The first tab looks at **Assessment Results**.
- Select the provider, assessment item and calendar year, then click **Find**. (for instance, NAPLAN → NAPLAN Year 9 → 2020).
- There is the option to filter the students (by sex, House, etc.) Click the '+' icon next to **Additional Filter Options** to expand the menu.
- Results may be sorted by clicking on the column heading. Clicking the heading once will order the data from smallest to largest. Clicking the heading again will order to data from largest to smallest.
- Clicking on an individual student's ID will produce additional external result data below.
- There is the option to **Enable Paging**, which will display results as above. That is, a certain number of result rows will appear on the page at a time. Disabling this option will display results as below. That is, all results will be displayed on the page at once.

ID	Given Names	Family Name	Sex	Spelling Band	Spelling Score	Grammar and Punctuation Band	Grammar and Punctuation Score	Writing Band	Writing Score	Reading Band	Reading Score	Numeracy Band	Numeracy Score
S129689	David	Macmillan	M	Band 10	688	Band 10	721	Band 8	620	Band 9	657	Band 9	669
S39168	Ellie	Meads	F	Band 10	728	Band 10	744	Band 10	747	Band 10	744	Band 10	709
S339386	Isabel	Empey	F	Band 10	688	Band 10	700	Band 10	703	Band 10	687	Band 8	609
S415277	Hugo	Davis	M	Band 10	705	Band 10	744	Band 9	643	Band 10	713	Band 10	809
S435438	Daniel	Elgie	M	Band 10	705	Band 10	700	Band 9	666	Band 10	722	Band 9	640
S522424	Toby	Zeggil	M	Band 10	688	Band 9	646	Band 8	598	Band 9	672	Band 9	640
S541765	Pachoud	F	Band 10	688	Band 10	721	Band 10	690	Band 10	733	Band 10	697	736
S576426	Williamson	M	Band 10	773	Band 10	772	Band 10	716	Band 10	687	Band 10	654	661
S631685	Owen	F	Band 10	728	Band 10	700	Band 9	666	Band 10	687	Band 9	627	647
S752594	Eva	McKeggan	F	Band 10	688	Band 10	721	Band 9	643	Band 9	635	Band 9	627
S919968	Amy	Brown	F	Band 10	705	Band 8	630	Band 9	654	Band 9	672	Band 9	647
S939775	Rosie	Hayes	F	Band 10	688	Band 9	646	Band 8	585	Band 8	606	Band 9	721
S121983	Megan	Wedlake	F	Band 9	662	Band 10	721	Band 10	716	Band 10	722	Band 10	627
S134422	Molly	Wright	F	Band 9	674	Band 9	681	Band 10	731	Band 10	713	Band 8	627
S136147	Layla	Shurley	F	Band 9	651	Band 9	681	Band 9	666	Band 9	679	Band 9	647
S156764	Benjamin	Mccalister	M	Band 10	674	Band 10	721	Band 8	588	Band 9	657	Band 9	609
S182470	Liv	Taylor	F	Band 9	674	Band 9	630	Band 10	703	Band 10	736	Band 9	679
S201610	Alia	Villalobos	M	Band 9	651	Band 9	683	Band 9	686	Band 10	704	Band 9	647
S262628	Brooke	Carracodon	F	Band 9	641	Band 10	721	Band 8	588	Band 10	621	Band 10	687
S350410	Lucy	Befferton	F	Band 9	662	Band 10	700	Band 9	654	Band 10	657	Band 10	687
S371731	Oliver	Pitt	M	Band 10	641	Band 7	588	Band 7	573	Band 7	552	Band 5	461
S384324	Mare	Rosenthal	M	Band 10	651	Band 10	721	Band 9	654	Band 10	704	Band 9	679
S387648	Maria	Doherty	F	Band 10	674	Band 10	744	Band 9	666	Band 10	704	Band 10	721
S371533	Paga	Gomes	F	Band 9	651	Band 9	681	Band 9	609	Band 10	695	Band 10	687
S402077	Justine	Punnett	M	Band 9	641	Band 9	683	Band 8	585	Band 9	679	Band 9	647
S381125	Finlay	Bussell	M	Band 9	641	Band 9	683	Band 10	680	Band 10	695	Band 10	721
S487798	Darwin	Pearson	F	Band 9	682	Band 10	700	Band 10	716	Band 10	687	Band 9	687
S499277	Isabel	Lambert	M	Band 9	651	Band 10	721	Band 7	547	Band 8	613	Band 10	721
S4982929	John	Quinn	F	Band 9	651	Band 9	639	Band 8	604	Band 9	679	Band 9	647
S479235	Bethany	Wethermade	F	Band 10	641	Band 10	721	Band 9	654	Band 10	704	Band 10	687
S332684	Grace	Turkington	F	Band 9	674	Band 9	646	Band 8	631	Band 9	687	Band 9	689
S174698	Oliver	Yee	M	Band 9	641	Band 9	613	Band 8	588	Band 9	672	Band 9	627

- These results may be exported out into Excel.

Cohort Monitoring

The second tab on the blue menu bar is **Cohort Monitoring**, which contains achievement data over time and distribution data at a single point in time.



1. Use the blue menu bar to move to **Cohort Monitoring**.
2. **Year Group Progress** illustrates the school's performance on an external assessment item over time. It does not look at a single cohort of students, but rather how the school has performed on an assessment item longitudinally.

Begin by selecting the provider, assessment item and section.

- The green line represents the top student result for each calendar year.
- The black line represents the median student performance for each calendar year.
- The purple shading represents the mid quartile range for each calendar year.

(The mid-quartile range is the difference between the 75th percentile result and the 25th percentile result. It indicates how spread out the middle section of the data set is).

- The red line represents the bottom student result for each calendar year.

3. **Assessment Criteria Result Distribution** illustrates the distribution of a cohort's results for a particular criteria. That is, it looks at a particular cohort at a single point in time.

Begin by selecting the provider, assessment item, calendar year and section.

(For instance, NAPLAN → NAPLAN Year 9 → 2020 → Spelling).

- The example above illustrates the number of Year 9 students in 2020 who achieved a band result of 5, 6, etc.

Assessment History Monitoring

The third tab on the blue menu bar is **Assessment History Monitoring**, which contains achievement data over time.



1. Use the blue menu bar to move to **Assessment History Monitoring**.
2. **Assessment History Monitoring** illustrates the school's performance on an external assessment item over time. That is, it does not look at a single cohort of students, but rather how the school has performed on an assessment item longitudinally.

Begin by selecting the provider, assessment item and data type.

(For instance, NAPLAN → NAPLAN Year 9 → NAPLAN Band).

There is the option to plot the mid-quartile range.

(The mid-quartile range is the difference between the 75th percentile result and the 25th percentile result. It indicates how spread out the middle section of the data set is).

3. Select the section (e.g. Spelling), then click the '+' icon.
The user can select additional sections (e.g. Writing and Numeracy) for comparison.
Select the section from the drop-down, then click the '+' icon to add it to the chart.
4. To remove a section from the chart, click the 'x' icon in the table below.